



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Vassalboro Community School

SAU: Vassalboro School Department

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2013-2014 NCLB Report Card

School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 03

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	42	42	100	86	86	72	19	67	12	2	42	0	0
	2012-2013	37	37	100	70	71	68	22	49	24	5	35	2	0
Female	2011-2012	21	21	100	95	95	77	19	76	5	<1			
	2012-2013	11	11	100	73	75	73	18	55	18	9			
Male	2011-2012	21	21	100	76	76	68	19	57	19	5			
	2012-2013	26	26	100	69	69	64	23	46	27	4			
Caucasian/White	2011-2012	41	41	100	85	85	73	17	68	12	2			
	2012-2013	37	37	100	70	71	70	22	49	24	5			
African American/Black	2011-2012	1	1	100			47							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	19	19	100	79	79	62	5	74	16	5			
	2012-2013	20	20	100	75	75	59	25	50	20	5			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	5	5	100			36							
	2012-2013	7	7	100			35							
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 04

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	57	57	100	65	65	71	12	53	26	9	56	1	0
	2012-2013	50	50	100	78	78	69	20	58	18	4	50	0	0
Female	2011-2012	18	18	100	61	61	75	33	28	33	6			
	2012-2013	25	25	100	88	88	74	32	56	12	<1			
Male	2011-2012	39	39	100	67	67	67	3	64	23	10			
	2012-2013	25	25	100	68	68	64	8	60	24	8			
Caucasian/White	2011-2012	56	56	100	64	64	72	11	54	27	9			
	2012-2013	49	49	100	78	78	70	18	59	18	4			
African American/Black	2011-2012	0	0				42							
	2012-2013	1	1	100			43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	1	1	100			76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	32	32	100	56	56	60	6	50	34	9			
	2012-2013	22	22	100	77	77	58	9	68	18	5			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	12	12	100	42	42	35	<1	42	25	33			
	2012-2013	6	6	100			31							
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 05

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	51	51	100	61	61	68	10	51	31	8	50	1	0
	2012-2013	57	57	100	58	58	72	4	54	33	9	56	1	0
Female	2011-2012	24	24	100	75	75	74	13	63	21	4			
	2012-2013	21	21	100	57	57	75	10	48	29	14			
Male	2011-2012	27	27	100	48	48	63	7	41	41	11			
	2012-2013	36	36	100	58	58	68	<1	58	36	6			
Caucasian/White	2011-2012	51	51	100	61	61	69	10	51	31	8			
	2012-2013	55	55	100	56	56	73	4	53	35	9			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	1	1	100			63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	1	1	100			82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	21	21	100	48	48	57	<1	48	43	10			
	2012-2013	28	28	100	64	64	61	<1	64	25	11			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	10	10	100	30	30	30	10	20	30	40			
	2012-2013	8	8	100			35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

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2013-2014 NCLB Report Card

School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 06

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	61	59	97	88	88	72	22	66	3	8	57	2	0
	2012-2013	51	51	100	78	78	71	24	55	14	8	50	1	0
Female	2011-2012	34	33	97	85	85	78	30	55	3	12			
	2012-2013	22	22	100	77	77	77	27	50	14	9			
Male	2011-2012	27	26	96	92	92	67	12	81	4	4			
	2012-2013	29	29	100	79	79	66	21	59	14	7			
Caucasian/White	2011-2012	57	56	98	88	88	73	21	66	4	9			
	2012-2013	51	51	100	78	78	73	24	55	14	8			
African American/Black	2011-2012	2	1	50			48							
	2012-2013	0	0				42							
Hispanic	2011-2012	1	1	100			66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	1	1	100			62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	31	30	97	83	83	61	20	63	3	13			
	2012-2013	19	19	100	63	63	60	11	53	21	16			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	9	8	89			34							
	2012-2013	9	9	100			31							
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 07

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	49	49	100	86	86	70	20	65	10	4	48	1	0
	2012-2013	57	55	96	87	87	69	29	58	7	5	54	1	0
Female	2011-2012	26	26	100	85	85	75	23	62	12	4			
	2012-2013	33	31	94	87	87	77	42	45	6	6			
Male	2011-2012	23	23	100	87	87	65	17	70	9	4			
	2012-2013	24	24	100	88	88	62	13	75	8	4			
Caucasian/White	2011-2012	49	49	100	86	86	71	20	65	10	4			
	2012-2013	54	52	96	87	87	70	31	56	8	6			
African American/Black	2011-2012	0	0				52							
	2012-2013	1	1	100			47							
Hispanic	2011-2012	0	0				66							
	2012-2013	1	1	100			65							
Asian or Pacific Islander	2011-2012	0	0				73							
	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	1	1	100			61							
Economically Disadvantaged	2011-2012	22	22	100	77	77	59	9	68	14	9			
	2012-2013	28	27	96	81	81	57	19	63	7	11			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	4	4	100			30							
	2012-2013	10	8	80			28							
Limited English Proficient	2011-2012	0	0				51							
	2012-2013	0	0				46							

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2013-2014 NCLB Report Card

School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 08

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	55	53	96	89	89	77	38	51	11	<1	52	1	0
	2012-2013	50	48	96	85	85	77	27	58	13	2	47	1	0
Female	2011-2012	32	31	97	94	94	83	35	58	6	<1			
	2012-2013	26	25	96	88	88	82	32	56	12	<1			
Male	2011-2012	23	22	96	82	82	71	41	41	18	<1			
	2012-2013	24	23	96	83	83	72	22	61	13	4			
Caucasian/White	2011-2012	55	53	96	89	89	78	38	51	11	<1			
	2012-2013	49	47	96	87	87	77	28	60	13	<1			
African American/Black	2011-2012	0	0				54							
	2012-2013	0	0				53							
Hispanic	2011-2012	0	0				71							
	2012-2013	0	0				73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	1	1	100			68							
Economically Disadvantaged	2011-2012	24	23	96	87	87	66	9	78	13	<1			
	2012-2013	19	18	95	78	78	66	17	61	17	6			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	7	7	100			38							
	2012-2013	8	8	100			36							
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	0	0				53							

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2013-2014 NCLB Report Card

School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	42	42	100	62	62	64	7	55	31	7	42	0
	2012-2013	37	37	100	57	55	62	11	46	22	22	35	2
Female	2011-2012	21	21	100	67	67	63	10	57	24	10		
	2012-2013	11	11	100	64	58	60	<1	64	18	18		
Male	2011-2012	21	21	100	57	57	65	5	52	38	5		
	2012-2013	26	26	100	54	54	63	15	38	23	23		
Caucasian/White	2011-2012	41	41	100	61	61	65	7	54	32	7		
	2012-2013	37	37	100	57	55	63	11	46	22	22		
African American/Black	2011-2012	1	1	100			38						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	19	19	100	37	37	52	<1	37	47	16		
	2012-2013	20	20	100	65	65	50	15	50	10	25		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	5	100			35						
	2012-2013	7	7	100			36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 04

Mathematics Assessment Data													
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		
				School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
2011-2012	57	57	100	60	60	66	7	53	18	23	56	1	
2012-2013	50	50	100	74	74	65	18	56	20	6	50	0	
2011-2012	18	18	100	61	61	65	6	56	11	28			
2012-2013	25	25	100	84	84	65	24	60	16	<1			
2011-2012	39	39	100	59	59	67	8	51	21	21			
2012-2013	25	25	100	64	64	65	12	52	24	12			
2011-2012	56	56	100	59	59	67	7	52	18	23			
2012-2013	49	49	100	73	73	66	18	55	20	6			
2011-2012	0	0				31							
2012-2013	1	1	100			39							
2011-2012	0	0				52							
2012-2013	0	0				53							
2011-2012	1	1	100			71							
2012-2013	0	0				73							
2011-2012	0	0				57							
2012-2013	0	0				52							
2011-2012	32	32	100	53	53	54	3	50	22	25			
2012-2013	22	22	100	55	55	53	5	50	36	9			
2011-2012	0	0											
2012-2013	0	0											
2011-2012	12	12	100	42	42	37	<1	42	25	33			
2012-2013	6	6	100			31							
2011-2012	0	0				33							
2012-2013	0	0				39							

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2013-2014 NCLB Report Card

School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 05

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	51	51	100	61	61	64	10	51	25	14	50	1
	2012-2013	57	57	100	51	51	62	5	46	19	30	56	1
Female	2011-2012	24	24	100	63	63	65	13	50	29	8		
	2012-2013	21	21	100	43	43	62	5	38	14	43		
Male	2011-2012	27	27	100	59	59	64	7	52	22	19		
	2012-2013	36	36	100	56	56	62	6	50	22	22		
Caucasian/White	2011-2012	51	51	100	61	61	65	10	51	25	14		
	2012-2013	55	55	100	49	49	64	5	44	20	31		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	1	1	100			46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	1	1	100			71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	21	21	100	48	48	51	<1	48	33	19		
	2012-2013	28	28	100	50	50	50	4	46	18	32		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	10	10	100	40	40	30	<1	40	10	50		
	2012-2013	8	8	100			30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 06

Mathematics Assessment Data												
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
				School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2011-2012	61	59	97	63	63	64	12	51	29	8	57	2
2012-2013	51	51	100	65	65	64	16	49	24	12	50	1
2011-2012	34	33	97	61	61	64	9	52	27	12		
2012-2013	22	22	100	68	68	65	23	45	18	14		
2011-2012	27	26	96	65	65	64	15	50	31	4		
2012-2013	29	29	100	62	62	63	10	52	28	10		
2011-2012	57	56	98	64	64	66	13	52	27	9		
2012-2013	51	51	100	65	65	65	16	49	24	12		
2011-2012	2	1	50			35						
2012-2013	0	0				30						
2011-2012	1	1	100			51						
2012-2013	0	0				52						
2011-2012	0	0				74						
2012-2013	0	0				68						
2011-2012	1	1	100			52						
2012-2013	0	0				52						
2011-2012	31	30	97	57	57	51	10	47	33	10		
2012-2013	19	19	100	58	58	51	5	53	26	16		
2011-2012	0	0										
2012-2013	0	0										
2011-2012	9	8	89			29						
2012-2013	9	9	100			24						
2011-2012	0	0				37						
2012-2013	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 07

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	49	49	100	61	61	61	16	45	20	18	48	1
	2012-2013	57	54	95	50	50	59	11	39	35	15	53	1
Female	2011-2012	26	26	100	50	50	60	19	31	19	31		
	2012-2013	33	30	91	53	53	59	13	40	27	20		
Male	2011-2012	23	23	100	74	74	61	13	61	22	4		
	2012-2013	24	24	100	46	46	59	8	38	46	8		
Caucasian/White	2011-2012	49	49	100	61	61	62	16	45	20	18		
	2012-2013	54	51	94	49	49	60	12	37	37	14		
African American/Black	2011-2012	0	0				34						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	0	0				52						
	2012-2013	1	1	100			46						
Asian or Pacific Islander	2011-2012	0	0				65						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	1	1	100			48						
Economically Disadvantaged	2011-2012	22	22	100	50	50	47	14	36	27	23		
	2012-2013	28	26	93	35	35	45	12	23	38	27		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	4	100			25						
	2012-2013	10	8	80			22						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 08

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	55	52	95	65	65	60	15	50	15	19	51	1
	2012-2013	50	48	96	58	58	61	8	50	19	23	47	1
Female	2011-2012	32	31	97	68	68	62	16	52	16	16		
	2012-2013	26	25	96	48	48	62	4	44	20	32		
Male	2011-2012	23	21	91	62	62	58	14	48	14	24		
	2012-2013	24	23	96	70	70	60	13	57	17	13		
Caucasian/White	2011-2012	55	52	95	65	65	61	15	50	15	19		
	2012-2013	49	47	96	60	60	62	9	51	19	21		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				33						
Hispanic	2011-2012	0	0				48						
	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	0	0				67						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	1	1	100			49						
Economically Disadvantaged	2011-2012	24	22	92	50	50	45	<1	50	27	23		
	2012-2013	19	18	95	33	33	47	6	28	39	28		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	7	6	86			21						
	2012-2013	8	8	100			22						
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	0	0				35						

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2013-2014 NCLB Report Card

School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 05

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	55	55	100	53	53	62	11	42	29	18	54	1
	2012-2013	56	56	100	57	57	69	4	54	30	13	55	1
Female	2011-2012	24	24	100	46	46	61	17	29	25	29		
	2012-2013	21	21	100	48	48	69	10	38	38	14		
Male	2011-2012	31	31	100	58	58	63	6	52	32	10		
	2012-2013	35	35	100	63	63	70	<1	63	26	11		
Caucasian/White	2011-2012	55	55	100	53	53	64	11	42	29	18		
	2012-2013	54	54	100	57	57	71	2	56	30	13		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	1	1	100			58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	1	1	100			72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	24	24	100	38	38	51	<1	38	38	25		
	2012-2013	27	27	100	63	63	58	4	59	26	11		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	10	10	100	10	10	32	<1	10	30	60		
	2012-2013	8	8	100			41						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 08

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	56	55	98	73	73	72	9	64	24	4	54	1
	2012-2013	53	53	100	64	64	70	9	55	26	9	52	1
Female	2011-2012	33	33	100	67	67	70	6	61	30	3		
	2012-2013	27	27	100	48	48	69	7	41	37	15		
Male	2011-2012	23	22	96	82	82	74	14	68	14	5		
	2012-2013	26	26	100	81	81	71	12	69	15	4		
Caucasian/White	2011-2012	56	55	98	73	73	73	9	64	24	4		
	2012-2013	52	52	100	63	63	71	10	54	27	10		
African American/Black	2011-2012	0	0				42						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				62						
	2012-2013	0	0				60						
Asian or Pacific Islander	2011-2012	0	0				69						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	1	1	100			56						
Economically Disadvantaged	2011-2012	23	23	100	61	61	60	4	57	30	9		
	2012-2013	23	23	100	57	57	59	4	52	35	9		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	6	100			41						
	2012-2013	9	9	100			37						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
				2011-12 % Proficient	2012-13				2017-18 Performance Targets
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient	% Proficient	
Whole School	299	100		80	82	284	220	77	90
Female	136	99		83	84	130	108	83	92
Male	163	100		77	79	154	112	73	89
Caucasian/White	292	100		80	82	279	216	77	90
African American/Black	2	*		*		1	*	*	
Hispanic	2	*		*		1	*	*	
Asian or Pacific Islander	1	*		*		1	*	*	
American Indian or Native Alaskan	2	*		*		1	*	*	
Economically Disadvantaged	135	99		72	74	119	90	76	86
Not Economically Disadvantaged	164	100		86	87	165	130	79	93
Migrant	0	*		*		0	*	*	
Not Migrant	299	100		80	82	284	220	77	90
Students with Disabilities	47	98		40	45	40	14	35	70
Students without Disabilities	252	100		87	88	244	206	84	94
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	299	100		80	82	284	220	77	90
Super Subgroup	158	99		69	72	142	99	70	85
Non-Super Subgroup	141	100		92	93	142	121	85	96

2011-12 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	299	99		63	66	284	170	60	82
Female	136	99		63	66	130	78	60	82
Male	163	100		64	67	154	92	60	82
Caucasian/White	292	99		63	66	279	166	59	82
African American/Black	2	*		*		1	*	*	
Hispanic	2	*		*		1	*	*	
Asian or Pacific Islander	1	*		*		1	*	*	
American Indian or Native Alaskan	2	*		*		1	*	*	
Economically Disadvantaged	135	99		50	54	119	61	51	75
Not Economically Disadvantaged	164	100		73	75	165	109	66	87
Migrant	0	*		*		0	*	*	
Not Migrant	299	99		63	66	284	170	60	82
Students with Disabilities	47	98		33	39	40	13	33	67
Students without Disabilities	252	100		69	72	244	157	64	85
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	299	99		63	66	284	170	60	82
Super Subgroup	158	99		51	55	142	68	48	76
Non-Super Subgroup	141	100		76	78	142	102	72	88

2011-12 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Vassalboro Community School
SAU: Vassalboro School Department

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	8	11	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.